WARNING!

This presentation contains PowerPoint. Slides may contain more than 7 lines of text, with more than 7 words per line. Images displayed may or may not pertain directly to whatever is being said. Persons under the age of 14 and those with heart conditions must keep hands and feet inside the ride at all times. In case of a water landing or boredom, remember that the nearest exit may be behind you. Aisle lights will illuminate to indicate when it is safe to remove the pizza from the microwave. Contents are extremely hot. Use caution when applying these UDL principles at your own institution. Seek immediate medical treatment if you experience Universal Design for Learning knowledge lasting more than four hours.
UDL Jedi Training: Move Learners & Leaders with Only Your Mind

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[music playing: Star Wars Emperor’s theme]
Activity: Share what you know about UDL
Activity: That Piece of Paper

1. What should our colleagues say to such students?
Activity: That Piece of Paper

2. How might our colleagues actually feel?
[Han Solo: I got a bad feeling about this!]
[Darth Vader: Release your anger!]
[Yoda: No different! Only different in your mind. You must unlearn what you have learned.]
[Princess Leia: I have placed information vital to the survival of the rebellion into the memory systems of this R2 unit.]
Re-Framing UDL: Mobile Learners

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Help Leia connect to Obi-Wan via his “mobile device.” What’s one strategy?
Universal Design for Learning

learner engagement
representing info
action choices

[Han Solo: It's true. All of it.]
Universal Design for Learning

+1
Wait a second...

[Audio: Tie Fighter sound.]
UDL = access
(no matter why)

[C-3PO: Use the com-link? Oh my. I forgot. I turned it off.]
“We want a situation that is good for everybody . . . part of it is thinking about what has to happen at the level of design that makes accommodation less necessary.”

-- Sam Johnston, CAST
Five strategies for UDL
Strategy 1: start with text.

INT. STUDIO

Zack pulling a mug of something brown from his face, smiling in bliss.

ZACK

Mmmmm... That's good duck.
Strategy 2: make alternatives.
Strategy 3: let ‘em do it their way.
Strategy 4: go step by step.

- Watch an Intro Video (3 mins)
- Read Case Study
- Post Case Study Response
- Read Scholarly Article
- Watch Prof Video #2 (5 mins)
- Internet Scavenger Hunt
- Update Discussion Response
- Watch Prof Video #3 (4 mins)
- Watch Prof Video #4 (10 mins)
- Ungraded Knowledge Check
- Watch Final Video (5 mins)
- Create Project / Paper
Strategy 5: set content free.
1. Start new design processes with **text**.
2. Create **alternatives** for all multimedia.
3. Design alternate ways for learners to **demonstrate** each course objective.
4. Break up tasks into separate **components**.
5. Expand, document, and share **interactions** to free them from format & time barriers.
Don’t just train the faculty.

UDL? Yeah, We Got That.
How to Talk to Your President

Persistence, Retention, & Satisfaction
Become Secret, Sneaky Evangelists
The need to make changes is not always this obvious.
[Yoda: No more training you require. Already know you that which you need.]
Take-Aways
I commit to #UDL!
@AHGround
@AHEAD_USA
@ThomasJToebin
I commit to #UDL!
@AHGround
@AHEAD_USA
@ThomasJTobin

[music playing: Star Wars theme song]