

## **A Storytelling Video Curriculum**

Are you striving to change the culture of higher education regarding electronic accessibility? These videos will help you motivate your campus to embrace universally designed learning materials for the inclusion of all students.



"Assistive technology allows me to do the work I know I can do."



Diverse students use diverse technologies

- Electronic/digital content is pervasive in higher education
- Legal Mandates require higher ed to make electronic content accessible
- **Social justice** compels us to make content accessible, benefitting everyone
- Electronic accessibility is a path to inclusion for students with disabilities

These videos are a production of the Assistive Technology Resource Center (ATRC), in the Department of Occupational Therapy, College of Health and Human Sciences, Colorado State University, with funding from CSU Ventures.



## Purchase at http://bit.ly/stories-of-inclusive-tech

## Stories of Inclusive Technology: Diversity, Accessibility, & Universal Design

*Stories of Inclusive Technology* is a unique set of videos that addresses **the need on college campuses to make electronic content more accessible to all users**, including students who use assistive technology, students without disabilities who prefer to access content in alternative ways (like text-to-speech or audio recordings), and instructors themselves, who may discover that inclusively designed documents are easier to build and update.

**First-person storytelling is a unique feature of these videos.** Listening to **stories of inclusion and exclusion** helps viewers establish empathy with a group of individuals whose challenges may be unfamiliar to them, even if they see these students in class every day. Students and faculty in the videos recount their experiences living with disabilities, using assistive technology, and building inclusive design solutions.

This innovative video curriculum has been **designed for faculty and staff** who create electronic content, as well as professionals in **disability services offices**, **diversity offices**, **IT and web professionals**, **libraries**, and more. Viewers will:

- Understand students' experiences accessing electronic content (including students with and without disabilities, and students whose learning challenges are both apparent and nonapparent)
- Appreciate the need for accessible digital content
- Identify the many benefits of inclusive instructional materials, both for diverse learners and for the instructors themselves
- Feel motivated to create a more inclusive learning environment

## The following videos are included in the set:

- 1. Disability, Diversity & Inclusion
- 2. Legislation & Disability Rights
- 3. Tech for Reading
- 4. Tech for Writing
- 5. Tech in the Classroom
- 6. Inclusive Web
- 7. Inclusive Video

For purchase information, please visit the CSU Ventures Store (http://bit.ly/stories-of-inclusive-tech).

Videos may be used in combination with **how-to tutorials, freely available** at <u>Accessibility By Design</u> (<u>http://accessibility.colostate.edu</u>).